Conférences scientifiques du CR R

Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain

The typical development of children with atypical vision

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Andrea Urqueta Alfaro is a postdoctoral researcher, under the supervision of Walter Wittich, Ph.D., at the School of Optometry of the Université de Montréal. She completed the equivalency of a Bachelor and Master in Psychology at Pontificia Universidad Católica in Santiago Chile. Afterwards, she worked with the Blind Babies Foundation in California as an early interventionist for BVI infants. She continued her education by completing a Master in Special Education at San Francisco State University, a Doctorate in Psychology at University of California, Berkeley; and a Postdoctoral Fellowship at Envision, Wichita, Kansas.

When the development of children with visual impairment and blindness (BVI) differ from that of sighted peers, it must be determined if this is an expected outcome when vision is atypical. Sighted children should not be the norm against which atypical populations are assessed. Each population faces unique developmental tasks, leading to diverse yet typical developmental patterns. The limited research on BVI children puts them at risk of being diagnosed as abnormal when their idiosyncratic development may be normal when vision is atypical. My research aims to characterize BVI children's developmental patterns in relation to their varied visual levels. I will review research on milestones that although related to positive outcomes in sighted infants, are poorly understood in those with BVI.



Le jeudi 26 avril 2018

12h00 à 13h00

CIUSSS du Centre-Ouestde-l'Île-de-Montréal Centre de réadaptation MAB-Mackay Salle E-025 (Site MAB)

7010, rue Sherbrooke Ouest Montréal QC



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